

5 Regulations for Kanazawa University Common Education Courses

(Subject)

Article 1 These Regulations stipulate necessary matters regarding common education courses at Kanazawa University.

(Categories of common education courses)

Article 2 Courses offered as common education courses (hereinafter “courses”) are classified as follows:

Introductory courses

GS courses

GS language courses

Basic courses

Beginner language courses

Electives

(Course and credit acquisition requirements)

Article 3 The courses and number of credits required are announced at the beginning of the academic year.

2 The requirements for taking common education courses are shown in Appendices 1, 2 and 3. However, the requirements for basic courses and beginner language courses shall be determined separately by the schools.

(Open courses)

Article 4 Courses designated separately as “open courses” can be taken as specialized education courses.

2 Open courses can only be taken as either common education or specialized education courses.

(Restrictions on course registration)

Article 5 The maximum number of credits that can be registered for each semester or quarter is as stipulated in Article 9 of the Kanazawa University Course Regulations (hereinafter “Course Regulations”).

2 Notwithstanding the provisions of the preceding paragraph, the courses listed below are not included in the upper limit of course registration:

(1) Courses offered as intensive lectures

(2) Courses offered at Ishikawa City College

(3) Courses offered at the Open University of Japan

(4) Basic courses (Mathematical Statistics A, Mathematical Statistics B, Physics Laboratory, Chemistry Laboratory, Earth Science 1A, Earth Science 1B). However, registration for these courses is limited to those who belong to the General Education Department of the Institute of Liberal Arts and Science (limited to those who enrolled through the selection test, which is conducted only for Science students).

(Number of classes needed for credit recognition)

Article 6 As stated in Article 11 No. 2 of the Course Regulations of the Institute of Liberal Arts and Science, the number of classes to be attended shall be two-thirds of the total number of classes. However, for laboratories and seminars, it shall be four-fifths of the total number of classes offered.

(Examination)

Article 6-2 For each course, the exam is taken at the end of the semester or quarter, although the date may be changed if necessary.

2 Depending on the nature of the course, it is possible to replace the exam in the preceding paragraph with grades earned during the semester or quarter.

3 Those who meet the requirements of the number of classes to at-

tend and pass the examination specified in the preceding article are given the prescribed credits.

(Evaluation of grades)

Article 7 Grading criteria are as stipulated in Article 14 of the Course Regulations.

2 Courses evaluated as “passed” or “certified” are determined separately.

3 Courses for which credit recognition can be withheld are as follows: Introductory courses

GS language courses (Preparation for TOEIC Program)

Basic courses

4 Criteria for credit recognition deferment and grade evaluation after “on-hold” status is released are determined separately.

(Comprehensive grade evaluation)

Article 8 Comprehensive grade evaluation shall be conducted in accordance with Article 15 of the Course Regulations.

2 Depending on the GPA of a student, the handling of on-hold or retaken classes shall be determined separately.

(Appeal of grade evaluation)

Article 9 If a student considers that the grade evaluation is unreasonable in the light of the grade evaluation criteria, they may file an appeal in accordance with the provisions of Article 16 of the Course Regulations.

2 The handling of appeals will be determined separately.

(Miscellaneous)

Article 10 Necessary matters other than those mentioned in these Regulations shall be discussed separately.

Supplementary provisions (Abbreviated)

Supplementary provisions

These Regulations shall come into effect on April 1, 2023, and become applicable to students enrolling in the 2023-2024 academic year.

Appendix 1 (relating to Article 3)

Credit acquisition requirements

Category	Number of credits to be acquired		
Introductory courses	Introduction to University and Social Life: 1 credit	26 credits	28 credits or more
	Basic Data Science: 1 credit		
	Introduction to Regional Comprehension: 1 credit		
GS courses (6 groups)	2 credits each from groups 1 through 5 3 credits from group 6 15 credits in total	26 credits	28 credits or more
	GS language courses		
Electives	2 credits or more for all of the common education courses		

Appendix 2 (relating to Article 3)

GS course credit acquisition

Group 1: Know your position (KUGS 1)			
Course title		Number of credits	Credit acquisition
1A	Historical Approach to the Contemporary World	1	2 credits from each group 1-5 and 12 credits in total should be acquired. Credits earned in excess count as elective course credits.
1B	Political Economy in the Global Era	1	
1C	Sociology in a Global World	1	
1D	Applied Ethics with Case Studies	1	
1E	Geo-Biosphere and Human Beings	1	

Group 2: Know and train yourself (KUGS 2)			
Course title		Number of credits	Credit acquisition
2A	Philosophy	1	2 credits from each group 1-5 and 12 credits in total should be acquired. Credits earned in excess count as elective course credits.
2B	Personality Psychology	1	
2C	Literature in the Globalization	1	
2D	Practice of Wellness Promotion	1	
2E	Molecular and Cellular Biology	1	
2F	Exercise & Sports Practice	1 or 0.5	
Remarks	“2F: Exercise & Sports Practice” allows students to earn more than 1 credit by taking courses with different content. 1 credit of the course is counted toward the number of credits required for GS courses. Any additional credits are counted as elective course credits.		

Group 3: Express thoughts and values (KUGS 3)			
Course title		Number of credits	Credit acquisition
3B	Critical Thinking	1	2 credits from each group 1-5 and 12 credits in total should be acquired. Credits earned in excess count as elective course credits.
3C	Cognitive Science of Human Nature	1	
3E	Arts and Self-Expression	1	
3F	Sports Science	1	
Remarks	“3F: Sports Science” allows students to earn more than 1 credit by taking courses with different content. 1 credit of the course is counted toward the number of credits required for GS courses. Any additional credits are counted as elective course credits.		

Group 4: Connect with the world (KUGS 4)			
Course title		Number of credits	Credit acquisition
4A	Local Society and Cultural Anthropology	1	2 credits from each group 1-5 and 12 credits in total should be acquired. Credits earned in excess count as elective course credits.
4B	Japanese History & Culture	1	
4C	Intercultural Communication	1	
4D	Cross-Cultural Experiences	1	
4E	Volunteering in Global Society	1 to 8	
4F	Global Social and Regional Problems	1	
Remarks	1 credit of “4D: Cross-Cultural Experiences” is counted toward the number of credits required for GS courses. Any additional credits are counted as elective course credits.		

Group 5: Tackling issues concerning the future (KUGS 5)			
Course title		Number of credits	Credit acquisition
5A	Science and Technology, and Methodology of Science	1	2 credits from each group 1-5 and 12 credits in total should be acquired. Credits earned in excess count as elective course credits.
5B	Future in Statistics	1	
5D	Environmental Study and ESD	1	
5E	Livelihood and Social Security	1	
5F	Human Rights and Gender Issues	1	

Group 6: Live in a new society (KUGS 6)			
Course title		Number of credits	Credit acquisition
6A	Integrated Science	1	3 credits should be earned; credits earned in excess count as elective course credits.
6B	Introduction to AI	1	
6D	Information Science	1	
6C	Introduction to Design Thinking	1	
6E	Basic Logic and Mathematics	1	

Appendix 3 (relating to Article 3)

GS language course credit acquisition

Subject Title		Number of credits	Credit acquisition	
English	Preparation for TOEIC Program	Preparation for TOEIC I	1	4 credits should be earned
		Preparation for TOEIC II	1	
		Preparation for TOEIC III	1	
		Preparation for TOEIC IV	1	
		Preparation for TOEIC (Retake)	1	
	EAP Program	English for Academic Purposes (EAP) I	1	4 credits should be earned
		English for Academic Purposes (EAP) II	1	
		English for Academic Purposes (EAP) III	1	
		English for Academic Purposes (EAP) IV	1	
		EAP (Retake)	1	
Japanese (as a foreign language)	Basics of Academic Japanese A	1	For international students who are non-native Japanese speakers, the course registration method varies by school.	
	Basics of Academic Japanese B	1		
	Academic Writing A	1		
	Academic Writing B	1		
	Lecture Listening Comprehension A	1		
	Lecture Listening Comprehension B	1		
	Oral Presentation A	1		
	Oral Presentation B	1		
	Advanced Reading I A	1		
	Advanced Reading I B	1		
	Advanced Reading II A	1		
	Advanced Reading II B	1		
	Japanese Issues A	1		
	Japanese Issues B	1		
	Logic (taught in Japanese) A	1		
Logic (taught in Japanese) B	1			

Beginner 2-1A	1	For international students who enrolled through an entrance examination without a Japanese language proficiency requirement and international students enrolled in special programs specified by the school, the course registration method varies by school.
Beginner 2-2A	1	
Beginner 2-3A	1	
Beginner 2-4A	1	
Beginner 2-1B	1	
Beginner 2-2B	1	
Beginner 2-3B	1	
Beginner 2-4B	1	
Intermediate Listening Comprehension A	1	
Intermediate Listening Comprehension B	1	
Upper-Intermediate Listening Comprehension A	1	
Upper-Intermediate Listening Comprehension B	1	
Speed Reading A	1	
Speed Reading B	1	
Upper-Intermediate Reading Comprehension A	1	
Upper-Intermediate Reading Comprehension B	1	
Intermediate Composition A	1	
Intermediate Composition B	1	
Upper-Intermediate Composition A	1	
Upper-Intermediate Composition B	1	
Introduction to Japanese Affairs IA	1	
Introduction to Japanese Affairs IB	1	
Introduction to Japanese Affairs IIA	1	
Introduction to Japanese Affairs IIB	1	
Kanji & Vocabulary 1A	1	
Kanji & Vocabulary 1B	1	
Kanji & Vocabulary 2A	1	
Kanji & Vocabulary 2B	1	
Kanji & Vocabulary 3A	1	
Kanji & Vocabulary 3B	1	
Kanji & Vocabulary 4A	1	
Kanji & Vocabulary 4B	1	
Kanji & Vocabulary 5A	1	
Kanji & Vocabulary 5B	1	

Note: For international students who are non-native Japanese speakers and native English speakers, etc., the course registration method is based not on the above table but by the rules of each school, and is presented in the course registration guide given in the year of enrollment in the university.